

The Claremont Colleges Library

Strategy Articulation Map: Academic Year 2021-2022

Mission We partner with faculty, students, and staff to provide content and services in support of all forms of intellectual engagement and inquiry across The Claremont Colleges consortium. We are focused on creating a dynamic, equitable and welcoming presence for our users, honoring the diverse voices--and varied lived experiences--of our community and constituencies.

Values

Collaboration	Innovation	Diversity
Community	Inspiration	Discovery
Inclusivity	Empowerment	Stewardship

Goals

Position the Library as a trusted and valued partner in supporting student success and student wellbeing

Facilitate and support faculty teaching and research including new pedagogical methods and data curation/data visualization

Bolster staff morale and a "one team" organizational approach to ensure a thriving work environment

Support equitable access to content, collections, and spaces

Further Library assessment, metrics, and outreach strategies

Initiatives

Engage with 5C first-year programs to consistently provide college-level research skills, resources, and services

Work with new Head of Information Literacy & Student Engagement to design additional outreach strategies to first-generation students

Further establish outreach to BIPOC, marginalized-identifying, and other-abled students in collaboration with campus affinity groups and Student Affairs

Participate in visioning sessions for new TCC Student Center and identify synergies with the Library

With TCCS, establish temporary location of Huntley Bookstore textbooks and technology in Library, also deepening the relationship with the bookstore in support of student Course Readings service

Develop a strategy for continuing Digital Humanities activities in the Library following the sunset of DH@CC

Implement a Data Science Hub per transfer of initiative from OCAC to the Library, approval from the ADC, and the needs of TCC faculty

Continue to expand the collecting scope for the Asian Library to reflect broader interdisciplinary studies across the Colleges (e.g., SE Asia, India, and West Asia)

Support faculty work with Justice Education initiatives across TCC including the "Inside Out" Pathway-to-BA prison education program

Work with faculty to explore ways to further service the unique teaching modalities implemented for graduate students at CGU and KGI

Prioritize staff health and wellbeing; examine staff work/life balance and acknowledge the stressors of the Covid-19 pandemic

Explore strategies to better recruit--and retain--BIPOC and marginalized-identifying candidates

Implement more robust retention strategies for staff; work with HR on examining salary equity

Support student assistants' professional development and career aspirations

Involve staff throughout the Library's upcoming comprehensive strategic planning process for AY 2022-AY2025 (starting in the late spring of 2022)

Improve currency, relevance, and presentation of the Library's physical collections through collection development, inventory projects, and stacks maintenance

Act upon ongoing analysis of in-person and online Library user experience and discovery

Further advance Library programs supporting the creation and discoverability of Open Access content

Explore strategies for better and equitable access to our facilities and improvements to the overall visitor experience and navigation through our physical spaces

Complete assessment of Library's cost allocation model, service offerings, and resources per the Presidents Council request, and in collaboration with intercollegiate committees/TCCS finance

Outline and advance communication and outreach strategies to the Colleges and intercollegiate committees (e.g., ADC, SDC, ITSC)

Review Library staff and service policies in order to ensure they are up-to-date and in line with Library values

Examine opportunities for additional funding for Library collection endowments and new donors, building upon the current high interest in special collections

Recalibrate student advisory groups (e.g., BOSS and graduate students) in order to garner more robust input and advocacy among student constituencies; include student assistants in the advisory process

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