

Library Priorities AY26-27

1. **Expand the Library's Role as a Center of Engagement for AI Literacy and the Responsible Use of AI for Students and Faculty:** Reinforce the Library's role as a trusted partner in navigating the rapidly evolving AI landscape and support critical thinking and ethical uses of AI through instructional sessions, research consultations and curated resources. Build upon collaboration with CMC—and recent instructional collaborations with other 7C colleges—regarding updates to the online AI academic integrity module. Look at possible collaborations with OCAC's new Director regarding programming (e.g., similar to previous collaborations around the Data Science Hub)
2. **Explore New Forms of Faculty Engagement with the Library for Instructional and Research Needs and Explore Faculty Academic Programming Enrichment:** Per input from faculty-focused constituencies (e.g., FLAC, 7C Faculty Development Working Group, ADC, etc.), reimagine services tailored to faculty at all points in their professional trajectories expanding upon current event offerings, digital scholarship, Open Educational Resources, exhibits and lectures. Build upon existing collaborations with CTL's Director and highlight increasing "Read and Publish" agreements (where faculty receive financial publishing support through the Library/SCELC).
3. **Continue Focused Projects Highlighting Our Library as a "Third Place" Balancing Needs for Student Wellness, Community Cultural Enrichment and Academic Inquiry:** Collaborate with TCCS colleagues on capital building projects while identifying opportunities for moderate space improvements that address future programming. Build upon previous 7C outreach and cross-institutional collaborations that have highlighted our collections through the Water Resources archival exhibit/events planned for AY 26-27, in partnership with CSUSB and UC Riverside. Work with 5C writing faculty to create a corpus of local student stories and poems to be made available via our Short Story Dispensers and incorporated into curriculum.

